AIDS 1989

A bibliography of resources available from Manitoba Education Library

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Because our society is fearful about the disease called AIDS (Acquired Immune Deficiency Syndrome) and the impact this disease will have on our individual and collective futures, the need for accurate information is acute. The following descriptions will provide a look at the videotapes, books, and periodical articles that are available from the Manitoba Education Library and which support the curriculum of the Province.

In dealing with a topic such as AIDS, any list could not be exhaustive: first, because of the large quantity of materials currently available and coming on the market and second, because of the selection process applied to those materials chosen to be examined. In fact, a large number of video-recordings were previewed and not selected for a variety of reasons. **Preview information** is available from Manitoba Education, Instructional Resources Branch, Collection Development Services, phone 945-7826 or WATS 1-800-282-8069, ext. 7826.

AUDIO-VISUAL:

VIDEORECORDINGS FOR HIGH SCHOOLS

AIDS EDUCATION : 10-12. Videorecording. 59:05 min., sd. col.
SUMMARY: This tape consists of the three programs which are described below plus a Manitoba Educational Television wraparound in which Dr. Margaret Fast, Director of Communicable Disease Control, Manitoba Health, is interviewed. Following the wraparound the programs are presented in the following sequence: "AIDS: what everyone needs to know" (rev. ed.), "The Immune system and AIDS" and "AIDS: the facts, the future". It is recommended for use in high school by the Curriculum Development and Implementation Branch, Manitoba Education.
Audience level: Grades 10-12, Adult
Availability:

For loanable copy:	½" beta I	- VR616.9792 A31 b
	½" VHS	- VR616.9792 A31 v
For dubbed copy:	VT-1340	
For bookable copy:	½" beta I	- 7345
	½" VHS	- 7344

AIDS: THE FACTS, THE FUTURE. Videorecording. Toronto: Ryerson Polytechnical Institute, 1987. 19:25 min., sd. col.
SUMMARY: A factually based discussion of what we do and do not know about the HTLV III virus now called HIV and AIDS. Included is an examination of the causes and consequences of contracting the virus, ways to prevent becoming infected, and advances that have been made in the area of AIDS research.
COMMENTARY: This videorecording is logically and calmly presented, authoritative in tone, and positive in outlook. Host David Suzuki opens with the statement that we know a lot; for example how AIDS is caused, how it is spread, and that it is not easy to get. Ending with an analogy to hiking, Suzuki points out that we do not forgo the pleasures of hiking because of the bear; we take sensible precautions.

In between the beginning and the end, the facts are presented with a variety of techniques -- headings, diagrams and illustrations. After the four known ways that AIDS is spread are given, the video addresses the common misconceptions. To underscore this information and give reassurance, snapshots of drinking fountains, hugging, a swimming pool, a plate of food in a restaurant are flashed on the screen reaffirming the earlier statements that these activities are not risky.

To reduce the risk of contracting AIDS, says Suzuki, avoid risky activities, practise "safer" sex using condoms and do not share needles. Until a vaccine is discovered sometime in the future "prevention is the only vaccine we have".
Audience Level: Grades 9-12, Adult
Availability:

For loanable copy:	½" beta I	- VR616.9792 A30 b
	½" VHS	- VR616.9792 A30 v
For dubbed copy:	VT-1336	
For bookable copy:	½" beta I	- 7339
	½" VHS	- 7338

THE IMMUNE SYSTEM AND AIDS. Videorecording. [Sudbury, Ont.]: Science North; Toronto: Tapescan [distributor], c1986. 11 min., sd. col.
SUMMARY: Approximately two thirds of the video examines and explains how the body reacts to the invasion of a virus; in this case, the flu virus which is airborne and enters through the lungs. The HIV, the video explains in the remaining segment, is transported by blood or semen, attacks the immune system, and leaves the body open to disease.
COMMENTARY: Though biological in treatment of the subject, this video-recording invokes a military analogy where the body is a chessboard and the parts of the immune system are represented by cavalry and footsoldiers. It works well in helping the student visualize the harmonious functioning of the immune system in battle with the enemy virus.

The authors offer three known ways in which AIDS is spread, omitting contaminated blood which Suzuki's video mentions--possibly because with current screening methods this source of earlier exposure has virtually been eliminated. The advice handed out in this video is to use condoms, never share needles. A vaccine search, though underway, is difficult because this virus mutates faster than other viruses. The collective danger to us all is stressed in the evergrowing numbers of cases we can expect in the future. The concluding note is that we must use knowledge to protect ourselves.
Audience level: Grades 7-12, Adult
Availability:

For loanable copy:	½" beta I	- VR616.9792 I45 b
	½" VHS	- VR616.9792 I45 v
For dubbed copy:	VT-1296	
For bookable copy:	½" beta I	- 7335
	½" VHS	- 7334

AIDS: WHAT EVERYONE NEEDS TO KNOW. (rev. ed.) Videorecording. Los Angeles: Churchill Films; Rexdale, Ont.: McIntyre Educational Media [distributor], c1987. 19:30 min., sd. col.
SUMMARY: The treatment of the subject matter in this video differs from the preceding videos in that it deftly interweaves moving personal stories, factual information, and expert advice from a counsellor of students. A brief discussion guide is included.
COMMENTARY: This video briefly explains, as do the others, the role of helper T cells in killing invading organisms and that these T cells are the very ones that the AIDS virus destroys. It is frightening to listen to the narrator explain that currently 1.5 million Americans carry the virus and that some estimates assume that within ten years, 50% of these people will carry symptoms. Particularly jolting is the sequence in which an AIDS victim is pictured ill in a hospital bed, the narrator discusses the fatal outcome of AIDS and the succeeding pictures portray an empty hospital bed.

The advice offered in this video is not to share needles, to practise abstinence (emphasized twice) as the best protection. Use of a condom and spermicide is rated second best. Again, swimming pools, restaurant food, casual skin contact are stated as safe. The narrator ends by saying, "It is up to you to protect yourself."
Audience level: Grades 9-12, Adult

AIDS: WHAT EVERYONE NEEDS TO KNOW. (contd.)
Availability:
For loanable copy: ½" beta I - VR616.9792 A32 b
½" VHS - VR616.9792 A32 v
For dubbed copy: VT-1333
For bookable copy: ½" beta I - 7337
½" VHS - 7336

AIDS: A REPORT. Videorecording. Montreal: CBC Enterprises, 1987. 47 min., sd. col.
SUMMARY: Host David Suzuki examines the many facets of AIDS. This includes an examination of the epidemiology of the disease, its possible origins and rapid spread throughout the world, and an extensive explanation of the physiological consequences of contracting this virus. The program also looks at medical advances, focusing mainly on the drug AZT. We also see examples of some programs that have been developed to educate the public on preventing the spread of AIDS.
COMMENTARY: After a look at the disease's probable origins and its spread to various populations, host David Suzuki moves on to a highly detailed examination of the way the HIV insinuates its way into the immune system and assumes control. This segment on the HIV is not oversimplified, the animation is well presented.

Lacking a vaccine or cure (though drug AZT offers a little hope), the single most effective method of control is to change behaviour. Although some public education programs have been taken to high risk groups on the streets to convey the protection message, the video states that bisexuals and heterosexuals are not getting the message. More importantly, children should be taught safe sex before their behaviour becomes established.

Lastly, the video touches on three more areas: children with AIDS in the school setting, the household studies of relatives living with AIDS victims, and mandatory testing. Suzuki concludes, "... how we respond to the AIDS challenge will define us as individuals and as a society." An ambitious video in the scope of its undertaking, it perhaps could have been better structured. There is, however, a vast amount of information in this presentation.
Audience level: Grades 9-12, Adult
Availability:
For bookable copy: ½" beta I - 7341
½" VHS - 7340

AIDS: A FAMILY EXPERIENCE. Videorecording. Toronto: Weatherstone Productions, 1986. 34:45 min., sd. col.
SUMMARY: The Robinson family is not a typical family but their feelings, reactions and problems encountered are typical of those of any family coping with AIDS. AIDS sufferer Don Robinson, mother Doris, father Tom, sisters Diane and Cheryl, brother Doug and brother-in-law Dave share their feelings and powerful emotions. In the end the disease is overshadowed by compassion, love and hope.

AIDS: A FAMILY EXPERIENCE. (contd.)
COMMENTARY: With wisdom, calm and balance, Don provides us with a look at his life, his dying, and his acceptance of his own death. His courage, and his family's, is demonstrated as each one comes to terms with the disease, the homosexuality, the fear of contagion within their family unit, the social stigmatization, and the ignorance of others. Beyond these strains, each must also suffer the various stages in the acceptance of death and dying.

It is poignant to hear mother and daughter talk of the series of little losses that come with each successive illness. The alternating periods of illness and health bring a suffering unknown in other illnesses. Beyond the suffering, which Don does not deny, there is a joy in small things previously overlooked. There is a need to be alone because of the tremendous pressures on the one dying; there is pressure on the caregivers. At the end, Don states that this is a positive story about AIDS and death; it is about a family getting together, using all its spirituality, insight, knowledge and wisdom to see him through his ordeal. "It's a good story," he ends. Many of the preceding books and videorecordings have underscored the challenge to humanity presented by the disease AIDS. This, then, is a personal and family response to that challenge. A privilege to be allowed to share in their triumph.
Audience level: Grades 9-12, Adult
Availability:
For bookable copy: ½" beta I - 7343
½" VHS - 7342

VIDEORECORDINGS FOR JUNIOR HIGH SCHOOL

AIDS EDUCATION: 7-9. Videorecording. 54 min., sd. col.
SUMMARY: This tape consists of three programs, "The Immune System and AIDS" "Your biological guide to AIDS" and "AIDS: what every kid should know", which are described below. It is recommended for use in junior high school by the Curriculum Development and Implementation Branch, Manitoba Education.
Audience level: Grades 7-9
Availability:
For loanable copy: ½" beta I - VR616.9792 A31 jb
½" VHS - VR616.9791 A31 jv
For dubbed copy: VT-1341
For bookable copy: ½" beta I - 7347
½" VHS - 7346

THE IMMUNE SYSTEM AND AIDS. Videorecording. [Sudbury, Ont.]: Science North; Toronto: Tapescan [distributor], c1986. 11 min., sd. col.
SUMMARY: Approximately two thirds of the video examines and explains how the body reacts to the invasion of a virus; in this case, the flu virus which is airborne and enters through the lungs. The HIV, the video explains in the remaining segment, is transported by blood or semen, attacks the immune system, and leaves the body open to disease.

THE IMMUNE SYSTEM AND AIDS. (contd.)
COMMENTARY: Though biological in treatment of the subject, this video-recording invokes a military analogy where the body is a chessboard and the parts of the immune system are represented by cavalry and footsoldiers. It works well in helping the student visualize the harmonious functioning of the immune system in battle with the enemy virus.

The authors offer three known ways in which AIDS is spread, omitting contaminated blood which Suzuki's video mentions--possibly because with current screening methods this source of earlier exposure has virtually been eliminated. The advice handed out in this video is to use condoms, never share needles. A vaccine search, though underway, is difficult because this virus mutates faster than other viruses. The collective danger to us all is stressed in the evergrowing numbers of cases we can expect in the future. The concluding note is that we must use knowledge to protect ourselves.
Audience level: Grades 7-12, Adult
Availability:

For loanable copy:	½" beta I - VR616.9792 I45 b
	½" VHS - VR516.9792 I45 v
For dubbed copy:	VT-1296
For bookable copy:	½" beta I - 7335
	½" VHS - 7334

YOUR BIOLOGICAL GUIDE TO AIDS. Videorecording. Toronto: BBC Enterprises, 1987. 28:02 min., sd. col.
SUMMARY: Three presenters alternately explain what the AIDS virus is, how it gets into the body, how it can be kept out, and why it is carried in the body so long before the disease develops.
COMMENTARY: Two elements in particular combine to make this an effective presentation: it is kept well paced by the smooth flow from one presenter to the next and its use of large scale models carry visual impact. After a quick look at the nature of viruses, using the cold virus as an example, the video demonstrates the properties of the AIDS virus and how it penetrates the body's defences. However, the presentation goes beyond the scientific facts to discuss the myths surrounding the disease and, finally, to explain how best to protect yourself from infection. The clear message is that a single monogamous relationship with a known partner is best; but, failing this, the use of condoms is advised for "safer sex". This straightforward production concludes by urging us to take responsibility for our activities.
Audience level: Grades 7-9
Availability:

For loanable copy:	½" beta I - VR616.9792 Y69 b
	½" VHS - VR616.9792 Y69 v
For dubbed copy:	VT-1387
For bookable copy:	½" beta I - 7350
	½" VHS - 7349

AIDS: WHAT EVERY KID SHOULD KNOW. Videorecording. Toronto: Gordon Watt Films, 1987. 15.13 min., sd. col.

SUMMARY: Composed of two distinct parts, this video presents general information about the AIDS virus, high risk activities, how the AIDS virus is contracted, and how the disease is prevented. The first segment presents the abstinence message as the best precaution. After a long pause, the second segment talks of "safer sex" describing the use of condoms and foam, taking care to stress that only abstinence is 100% effective.

COMMENTARY: Aimed directly at the teenaged population, this presentation is carefully designed to catch the young person's attention. This is accomplished through the sequences such as the opening scene in the cafeteria where the students exchange information and misinformation about AIDS, the scenes on the basketball court, or the scene of two teens kissing--all of which underscore the importance of the AIDS messages for this group. Because the video is composed of two segments, the option exists to end the video at the pause after this first segment has made the point that the practice of low risk behaviour (that is, avoiding the drug scene and avoiding intimate sex) is the best preventative measure against AIDS. After the pause, the second segment reiterates the abstinence message but goes on to describe how best to protect yourself if you choose to have intimate sex. Condom use, perferably in conjunction with a foam containing nonoxynol-9 and after carefully having read all instructions, is advised for "safer sex". Students are urged in this video to know the facts to protect themselves and others against this deadly disease.

Audience level: Grades 7-9

Availability:

For loanable copy: ½" beta I - VR616.9792 A33 b
½" VHS - VR616.9792 A33 v

For dubbed copy: VT-1342

For bookable copy: ½" beta I - 7353
½" VHS - 7352

AIDS: ANSWERS FOR YOUNG PEOPLE. Videorecording. Toronto: Gordon Watt Films, 1987. 18:08 min., sd. col.

SUMMARY: This video is similar to "AIDS: what everyone needs to know" in that both videos employ some of the same sequences. The major difference, however, is the introduction of student counsellors trained in leading discussion with other students and at the same time imparting factual information.

COMMENTARY: This video explains, as do the others, the role of helper T cells in killing invading organisms and that these T cells are the very ones that the AIDS virus destroys. The symptoms of AIDS, the fact that there is no vaccine or cure at this stage, the numbers carrying the virus--these and other facts are imparted.

The advice offered in this video is not to share needles, to practise abstinence as the best protection. Use of a condom and spermicide is rated second best. Again, swimming pools, restaurant food, casual skin contact are stated as safe. The provision of student facilitators in this video should aid students' assimilation of the information.

Audience level: Grades 7-9

Availability:

For bookable copy: ½" VHS - 7348

VIDEORECORDING FOR GRADES 4, 5 AND 6

WHAT IS AIDS? 15 min. Marlin Motion Pictures, 1988.
SUMMARY: After a baseball game, and on the way for pizza, an adult and two children read a newspaper headline featuring AIDS. To the question of, "What is AIDS?", the man replies that "AIDS is like a game you can't win". In the first analogy the man demonstrates the attributes of a virus by showing how the cold virus attacks the defences where, in a mock baseball game, green and yellow "bugs" are initially winning against the "body" team. When the body's immune system fights back, the cold viruses are defeated. However, the AIDS immune system fights back, the cold viruses are defeated. However, the AIDS virus prevents the body from identifying the virus and blindfolds the defences. The germs win "even on a bunt"--to go back to the baseball analogy.

The next analogy works well to explain the action of HIV on the immune system--the body is likened to a house; the skin, a fence. Normally, special helper T blood cells identify a troublemaker and call killer T cells to get rid of the troublemakers. This time the AIDS virus is dressed in red, the white cells in white; and the AIDS virus, which has invaded the defence system, has a white body and a red head and is now capable of destroying the body's natural ability to maintain health. All are seen wandering around the garden of the "house".

However, the good news according to the adult is that AIDS "can't get through the gate unless you let it in". Only indulging in risky, careless behaviour results in "unlocking the gate". These include having sex with infected partners and sharing infected needles. If you play it safe and avoid these behaviours you are not at risk. The misconceptions about ways of contracting AIDS are dispelled; and the fact that people may not know that they have AIDS is mentioned. You need not be afraid of normal contact with people who have AIDS. Certainly, as the boy sums up, if you "don't do drugs and stuff", you won't get AIDS. With that, the three help themselves to pizza. Though the description is not overly detailed for young children, the message comes through that AIDS is both serious and preventable.
Audience level: Grades 4-6
Availability:
For bookable copy: ½" VHS - 7564

VIDEORECORDINGS FOR THE GENERAL PUBLIC

AIDS INFORMATION FOR PARENTS. Videorecording. 31 min., sd. col.
SUMMARY: This tape consists of two programs, "The Immune System and AIDS" and "AIDS: the fact, the future", which have already been described in this bibliography.
Audience level: Adult
Availability:
For dubbed copy: VT-1343

BOOKS

Fettner, Ann Giudici and William A. Check. **The truth about AIDS: evolution of an epidemic.** (Rev. ed.) New York: Henry Holt and Co., c1985.
SUMMARY: Reading like a medical detective story, this book sets out to examine the epidemiological mystery centred on AIDS. This highly readable account is rounded out by the inclusion of a resource directory, glossary and index.
COMMENTARY: Better used for background and historical information about AIDS, it is an excellent overview but more recent works must be consulted for up-to-the minute research.
Availability:
For loan: 616.9792 F48
To Purchase: Beaverbooks, 195 Allstate Parkway, Markham, Ontario L3R 4T8 $15.95 paper.

Gong, Victor and Norman Rudnick, eds. **AIDS: facts and issues.** New Brunswick, N.J.: Rutgers University Press, c1986.
SUMMARY: A revised, updated and enlarged edition of **Understanding AIDS: a comprehensive guide.** Twenty-five highly readable essays are presented by experts from various disciplines and arranged in seven chapters. An extensive index, bibliography, and list of agencies dealing with AIDS (all American addresses, however) complete this excellent book. Teacher reference, Student reference.
COMMENTARY: It is easy to agree with the reviewers who claim that the book is "sober, realistic and professional" and is "an essential resource for individuals, counsellors, clinics, ... parents, teachers". Scholarly in design, it speaks to all of us in plain language, without hysteria, neither using confusing medical jargon nor oversimplifying the facts.
Availability:
For loan: 616.9792 A33
To Purchase: Rutgers University Press, P.O. Box 4869 Hampden Station, Baltimore, Maryland 21311 $9.95 (U.S.) paper.

Mobilizing against AIDS: the unfinished story of a virus. Cambridge, MA: Harvard University Press, c1986.
SUMMARY: The result of the annual meeting of the Institute of Medicine in late 1985, this book is a composition of many speakers' ideas. Over half of the 8 chapters deal with the epidemic, the virus, and damage to the body. The last three chapters focus on the complex questions raised for society: prevention and treatment, individual and societal stress, and public health policy. Appendices, suggested readings, a glossary and an index complete the work.
COMMENTARY: Authoritatively written and illustrated with clear diagrams, this book is an excellent synthesis of the issues. It must be noted that the old term HTLVIII/LAV is used to refer to the virus, rather than HIV.
Availability:
For loan: 616.9792 M62
To purchase: Book Centre, Inc., 1140 Beaulac Street, Montreal, Quebec H4R 1A8 $7.95 paper.

Weiner, Roberta. **AIDS: impact on the schools.** Arlington, VA: Educational Research Group/Capitol Publications, Inc., c1986.
SUMMARY: At the outset of this book the author reminds us of how, during the polio epidemic of 1916, "fear overtook reason". After a brief examination of AIDS as a disease, AIDS as a precipitator of social crises is examined as it has affected schools in America.

Extensive documentation for the author's case is contained in the appendices at the back of the book. Also included are the National Aids Telephone Directory and the American Pediatricians Association Directory. (All addresses are American.) Finally, there is a glossary but no index. Teacher reference.
COMMENTARY: Required reading for all concerned with school policy, this book urges that we take what we have learned in the handling of AIDS victims in the schools up to this point and develop rational school policies for the future. Practical advice is given; for example, at the end of the chapter "How two school systems reacted", five practical steps are outlined for dealing with a crisis precipitated by having an AIDS victim in the school. Or, if there is a question of needing an AIDS policy, read chapter five to discover the why, what and how of such a policy.

The next chapter of the book acknowledges the difficulties of sex education in some communities let alone AIDS education. The author concludes, "Whether or not they have an existing sex education course, schools must include AIDS education in the curricula....schools have a responsibility to teach students who are not infected how to stay that way." (p. 102)

The book ends with ten conclusions and recommendations and the final exhortation, "[School officials]...can contribute toward easing the spread of the disease through what they do best: education. With the right kind of education....we could stop the spread of the disease tomorrow." (p. 126)
Availability:
For loan: 371.70973 W43
To Purchase: Educational Research Group/Capitol Publications, Inc., 1101 King Street, Box 1453, Alexandria, Virginia 22313-2053. $50.00 (U.S.) paper.

Greig, James D. **AIDS: what every responsible Canadian should know.** Toronto: Toronto Sun, c1987.
SUMMARY: A popular work in question and answer format, this book brings together information from a variety of Canadian sources, notably existing material produced by the Ontario Public Education Panel on AIDS. A brief index and a valuable list of Canadian addresses for AIDS Committees, Community Groups and Advisory Boards complete the book. Teacher reference.
COMMENTARY: Most useful for its list of Canadian addresses and Canadian statistics, the information, packaged in the cumbersome question and answer format, is skeletal. Brief answers are given, but an understanding of the background to that answer is not possible. For thorough treatment of every aspect of the subject refer to Gong's book, **AIDS: facts and issues.**
Availability:
For loan: 616.9792 G74
To purchase: Douglas & McIntyre (Educational) Ltd., 1615 Venables Street, Vancouver, British Columbia V5L 2H1 $3.50 paper.

Manitoba Health.
Workplace prevention and management of acquired immunodeficiency syndrome (AIDS) and human immunodeficiency virus infections (HIV): interim guidelines for the workplace. Winnipeg: The Department, 1987.
Availability:
For loan: 616.979205 W67 w

Workplace prevention and management of acquired immunodeficiency syndrome (AIDS) and human immunodeficiency virus infections (HIV): interim guidelines for schools, day care. Winnipeg: The Department, 1987.
Availability:
For loan: 616.979205 W67 s

Workplace prevention and management of acquired immunodeficiency syndrome (AIDS) and human immunodeficiency virus infections (HIV): interim guidelines for providers of pre-hospital emergency care, resuscitation training. Winnipeg: The Department, 1987.
Availability:
For loan: 616.979205 W67 p

Workplace prevention and management of acquired immunodeficiency syndrome (AIDS) and human immunodeficiency virus infections (HIV): interim guidelines for home care providers, long term facilities. Winnipeg: The Department, 1987.
Availability:
For loan: 616.979205 W67 l

Workplace prevention and management of acquired immunodeficiency syndrome (AIDS) and human immunodeficiency virus infections (HIV): interim guidelines for hospitals, laboratories, pathologists. Winnipeg: The Department, 1987.
Availability:
For loan: 616.979205 W67 h

Manitoba Health. (contd.)
Workplace prevention and management of acquired immunodeficiency syndrome (AIDS) and human immunodeficiency virus infections (HIV): interim guidelines for correctional facilities, dententional facilities. Winnipeg: The Department, 1987.
Availability:
For loan: 616.979205 W67 c

Workplace prevention and management of acquired immunodeficiency syndrome (AIDS) and human immunodeficiency virus infections (HIV): interim guidelines for dentistry. Winnipeg: The Department, 1987.
Availability:
For loan: 616.979205 W67 d

SUMMARY: Each booklet in this series of Guidelines produced by Manitoba Health is targeted for a special group of workers in order to answer, in a no-nonsense fashion, questions that arise in the normal course of daily work. All the booklets begin with the same synopsis of AIDS and AIDS virus infections, and a statement on the need for public education as well as advice on how to take precautions against becoming infected. The second segment of each booklet reads like a procedures manual for each work setting. A glossary and bibliography complete each booklet. Teacher reference.
COMMENTARY: In the School/Day Care Guidelines, risk assessment, confidentiality, and how to deal with staff and students exposed to blood and other body fluids are laid out. In the last instance the exact procedure is given --from the proportion of bleach-to-water solution required to the disposal of all articles used in the cleaning. Timely information.
NOTE: The guides listed above have been sent to all schools in the Province and may be reproduced if extra copies are required.

Altman, Dennis. **AIDS in the mind of America: the social, political, and psychological impact of a new epidemic.** Garden City, New York: Anchor Press/Doubleday, 1987.
SUMMARY: Altman, a political scientist and author on homosexual issues, presents a well documented, sociological analysis of America and its reaction to the AIDS disease. Public opinion, politics, government policies, the medical system, and homophobia all come under scrutiny. Teacher reference.
COMMENTARY: Different from the preceding titles in that it deals less with the disease and more with our reaction socially and politically to its presence in our society. The author's theme is summed up in his last sentence which states, "What AIDS requires is political will, public education, and rational thought, not appeals to fear and hatred." (p. 194)
Availability:
For loan: 362.1969792 A47
To purchase: Doubleday Canada Ltd., 105 Bond Street, Toronto, Ontario M5B 1Y3 $8.95 paper.

Yarber, William L. **AIDS: what young adults should know.** (2nd. Canadian ed.) Vancouver, B.C.: Douglas & McIntyre, c1987.
SUMMARY: Twenty-nine pages packed with information. Aimed at young people, this booklet is both clear and concise.
COMMENTARY: In the foreword, the AIDS issue is put in context; first, it is preventable, and second, other generations have faced infections as serious as AIDS. Syphilis comes to mind. The introduction stresses "accurate knowledge" and "individual responsibility".

It takes 18 pages to convey the information young adults require, neither too much nor too little; the context is Canadian. Addresses are Canadian. The reading level is designed for grades seven and up. A useful glossary is appended; a bibliography is not.

Permission is granted to copy and distribute the "AIDS Summary Sheet" on page 28, an excellent synopsis and an excellent suggestion. A well done booklet.
Audience level: Grades 7-12
Availability:
For loan: 616.9792 Y37
To purchase: Douglas & McIntyre (Educational) Ltd., 1615 Venables Street, Vancouver, British Columbia V5L 2H1 $2.95 paper.

Yarber, William L. **AIDS: what young adults should know. Teacher guide.** (2nd. Canadian ed.) Vancouver, B.C.: Douglas & McIntyre, c1987.
SUMMARY: This guide is the accompaniment to the booklet above. Chapter one outlines a goal statement, an instructional approach, and a suggested instructional plan. Chapter two presents learning opportunities. Chapter three addresses commonly asked questions while Chapter four presents all kinds of test questions. Appendix A is an information source and a summary sheet which may be duplicated. Appendix B contains various worksheets.
COMMENTARY: An excellently prepared guide using the principle that to affect voluntary adoption of health-conducive behaviour instruction must impart knowledge and address skills and attitudes. Grades seven to twelve are provided for, both in the choice of learning opportunities and in the use of language geared to the reading level of Grade 7 and up. Three to four hours of instruction are estimated, preferably integrated into other STD and health instruction. Class discussion is encouraged. A valuable help to the classroom teacher.
Availability:
For loan: 616.9792 Y37 t
To purchase: Douglas & McIntyre (Educational) Ltd., 1615 Venables Street, Vancouver, British Columbia V5L 2H1 $2.95 paper.

AIDS in Canada: what you should know. Ottawa: National Health and Welfare, 1986.
SUMMARY: A free pamphlet prepared by the National Advisory Committee on AIDS. This is a succinct presentation of the central issues in AIDS relevant to public education.

AIDS in Canada: what you should know. (contd.)
COMMENTARY: Presented in a question and answer format, all the main points are covered such as causes, treatment, spread, prevention, safety of blood transfusions and so on. However, the reference to the virus HTLV-III should be changed to HIV to reflect the change in nomenclature. Student reference, Teacher reference.
Audience level: Grades 9-12, Adult
Availability: Free from Laboratory Centre for Disease Control AIDS Centre, Health and Welfare Canada, Ottawa, Ontario K1A 0L2

Kerr, M.E. **Night kites.** New York, N.Y.: Harper and Row, 1986.
SUMMARY: A contemporary story about the nature of love and coming to terms with AIDS. Erick is seventeen, from a comfortable home, when he learns that his beloved brother has AIDS. While his family must come to terms with all the implications associated with the dreaded disease, Erick undertakes a new and complicated relationship with Nicki Marr and learns about the many facets and faces of love. Young adult fiction.
Audience level: Grades 9-12
Availability:
For loan: F Ker
To purchase: Fitzhenry and Whiteside Limited, 915 Allstate Parkway, Markham, Ontario L3R 4T8 $16.95

Malinowsky, H. Robert and Gerald J. Perry, eds. **AIDS information sourcebook.** Phoenix: Oryx Press, 1988.
SUMMARY: This handbook is clearly organized into the following sections: introduction, list of abbreviations, chronology, directory of organizations, bibliography, and subject and alphabetical index.
COMMENTARY: The detailed chronology gives an excellent report on the progression of the disease and a list of the various news items from June 1981 to November 1987. The Directory of Organizations, though predominately American, does contain Canadian organizations. Name of the institution, key personnel, types of services, outreach, publications, funding are among the data listed for each. An extensive bibliography contains 737 entries. An excellent reference tool.
Audience level: Grades 9-12, Adult
Availability:
For loan: 616.9792 M34
To purchase: Oryx Press, 2214 North Central at Encanto, Suite 183, Phoenix, AZ $24.50

Moffat, Betty Clare. **When someone you love has AIDS : a book of hope for family and friends.** New York, NAL Penguin Inc., 1986.
SUMMARY: This compassionate, powerful book tells the true story of a mother and son's love for each other as they face the spectre of AIDS. The book describes treatments, self help techniques, support groups as well as practical strategies for dealing with both the physical and psychological

When someone you love has aids (contd.)
hurdles presented by this dreaded disease. More than these things, though, the book is an inspiring testimony to the power of love and the presence of healing in tragedy.
Audience level: Grades 9-12, Adult
Availability:
For loan: 616.9792 M63
To purchase: NAL Penguin Inc., 1633 Broadway, New York, New York 10019
$9.95 paper

King, Alan J.C. **Canada youth and AIDS study**. Kingston, ON.: Queens University, nd.
SUMMARY: Clearly written and well illustrated with graphs, this study examines a sampling of grade 7, 9, 11 and first year college and university students to determine what Canadian young people know about AIDS and other STDs and to determine how they have responded to this knowledge. The study examines the following areas: knowledge of AIDS and other STDs, sources of information (television, print, friends and so on), behaviour, attitudes and high-risk youth. The study concludes that "the proportion of adolescents who engage in sexual activity through which HIV can be transmitted is high enough to warrant concern... AIDS is a lower priority concern than pregnancy with the majority of Canadian youth. Unless there is a marked change in protected sexual intercourse, AIDS will continue to make inroads in Canada." (p. 107) The last pages of the report set out the "Implications for AIDS education."
COMMENTARY: This study is an extremely valuable resource to teachers containing as it does the latest Canadian research, implications for education, graphs, personal and candid comments from Canadian youth and extensive references.
Audience level: Grades 9-12, Adult
Availability:
For loan: 362.7960971 C35
To purchase: Federal Centre for AIDS, Health Protection Branch, Health and Welfare Canad, 301 Elgin Street, Ottawa, Ontario K1A 1B4. Free

PERIODICAL ARTICLES

Whelan, Elizabeth M. **AIDS: everything you must know.** USA Today. Vol. 116, no. 2509 (October 1987/special newsletter edition: your health).
SUMMARY: Although only 16 pages in length, this special newsletter is full of the latest information, charts, photographs and statistics. Using clear headings, the basic information is conveyed from the characteristics of the disease to educating children about AIDS. One and one-half pages of related readings are given. The back cover is arresting; entitled "How to reduce the risk of getting AIDS", it lists exactly what to do in a no-nonsense fashion.
COMMENTARY: Although only the American situation is discussed, this is a brief, well organized article divided into two halves: realities and strategies. A cogent production.
Availability:
For use in the Manitoba Education Library only.
To purchase: USA Today, 99 West Hawthorne Avenue, Valley Stream, New York 11580 $8.50 single issue.

AIDS: the emerging ethical dilemmas. Hastings Center Report. Vol. 15, no. 4 (August 1985/special supplement) p. 1-32.
SUMMARY: A collection of seven essays brought out in 1985. Teacher reference.
COMMENTARY: The first essay, entitled "AIDS: the challenge to science and medicine", discusses briefly the history of the virus--its features, its origins, the identification of high-risk groups, modes of transmission, and the risk to the general public.

The second essay, on screening blood, discusses the ELISA test in use, the rate of false negatives in its use, and questions of confidentiality. Five preventative measures are laid out in this article; most authors list four. (The fifth calls for the institution of serological testing for HTLV-III, now called HIV, before issuing marriage licenses.)

The third essay argues for good epidemiology and social solutions which are neither simplistic nor coercive.

In the fourth essay, on clinical care and research, some ethical concerns are raised. The conclusion reached is that risks to the medical profession are negligible, identities of victims should be protected, and the principle of equal access to health care should be upheld.

AIDS: the emerging ethical dilemmas. (contd.)

In "Aids and the threat to public health" the conclusion reached is that education is the only preventative measure in the absence of a vaccine or cure.

The question of the allotment and use of funds is examined in "Aids: a public policy and biomedical research".

Finally, the essay entitled "Public Education in Aids: not only the media's responsibility" advocates that public health officials speak forcefully to communicate a balanced message, particularly because some journalists are not giving an accurate communication of complex scientific information.

Availability:
For loan: 616.9792 A34
To purchase: Hastings Center, 360 Broadway, Hastings-on-Hudson, New York 10706 $4.00 (U.S.).

Leishman, Katie. **Heterosexuals and AIDS: the second stage of the epidemic.** The Atlantic Monthly. Vol. 259, no. 18 (February 1987) p. 39-58.
SUMMARY: A lengthy essay examining what is happening in American society right now. Parts of the essay are frank and explicit; the overall tone--sobering.
COMMENTARY: The author argues that people have resisted making the necessary changes in their behaviour saying, "...the number of people making real changes seems slight, even in places where information about AIDS is readily available." (p. 44)

This essay warns that making people aware of their vulnerability must precede education on disease prevention. The author worries aloud, "It can't hurt to think of the virus as having an intelligence, and a commitment to survival that exceeds that of many people." (p. 58)
Availability:
For loan: 616.9792 L43
To purchase: Atlantic Monthly Company, 8 Arlington Street, Boston, Massachusetts 02116 $12.95 (U.S.) per annum.

Silin, Jonathan G. **The language of AIDS: public fears, pedagogical responsibilities.** Teachers College Record. Vol. 89, no. 1 (Fall 1987) p. 3-19.
SUMMARY: A well reasoned essay showing how the disease AIDS and our educational response affects the schools, curriculum, policymakers, educators, students and society.
COMMENTARY: The author urges us to apply critical thinking skills to this issue. He concludes, "While it is important [for students] to have the practical knowledge that will prevent them from getting and giving AIDS, it is equally important for them to grapple with the social implications of the disease if AIDS is not to become another phenomenon to succumb to the technocratic thinking that threatens so much of our life worlds." (p. 17)
A thoughtful essay.
Availability:
For use in the Manitoba Education Library only.
To purchase: Teachers College Record, 525 West 120th Street, New York, New York 10027 $7.50 single issue.

Quality of care for AIDS patients, Part 1. Quality Review Bulletin. Vol. 12, no. 8 (August 1986/special issue) p. 269-308.
SUMMARY: Three articles constitute this publication. The first of the essays, "Aids: the challenge to science and medicine", (which is also found in the Hastings Center Report's Aids: the emerging ethical dilemmas, call no. 616.9792 A34) discusses briefly the history of the virus, its features, its origins, the identification of high-risk groups, modes of transmission, and the risk to the general public.

The second article, entitled "Psychosocial and ethical issues of AIDS Health Care Programs", is an important article in that it goes beyond the history and epidemiology of AIDS to examine the delivery of health care programs under difficult circumstances--health care workers who fear contagion and death, harbour negative attitudes to homosexuality, or suffer stress and burnout. General guidelines for program development using ethical principles are laid out, along with examples. Lastly, the vital role of community organizations in the management of this disease is demonstrated.

The last article, entitled "The question of confidentiality of a patient's HIV Antibody Test in a Psychiatric Treatment Unit", explains its content. Each article is well documented.

The last few pages of this issue give a listing of AIDS support organizations and information services.
COMMENTARY: Much of the material presented here grapples with the larger issues AIDS presents to society. Difficult questions are raised; the reader is challenged to think and respond.
Availability:
For loan: 616.9792 Q34 Pt.1
To purchase: Joint Commission on Accreditation of Hospitals, 875 North Michigan Avenue, Chicago, Illinois 60611 $10.00 (U.S.).

Quality of care for AIDS patients, Part 2. Quality Review Bulletin. Vol. 12, no. 10 (October 1986/special issue) p. 342-365.
SUMMARY: Again, concerned with the medical and ethical concerns raised by the disease AIDS, this publication contains five essays. The first is a commentary entitled "Ethical issues in the care of patients with AIDS" which concludes that ethical patient care is individualized.

The second, "Ethical issues in AIDS research", discusses the potential for controversy in choosing priorities, methodologies and timing of research strategies, and calls for an assessment of medical research priorities and intermediate goals for AIDS research.

The last three essays deal more directly with the mechanics of providing nursing and home care as the titles suggest: "Ensuring quality hospital care for the person with AIDS", "Training volunteers in home care for patients with AIDS" and "Nursing care plan for persons with AIDS".
COMMENTARY: Part 2 completes the debate begun in Part 1 of Quality of care for AIDS patients. The first two essays conclude on the note that we must not lose sight of the "individual patient, his or her pain, and our potential to reduce that pain whenever possible". (p. 342) The last three essays provide a foundation of practical solutions to many of the preceding questions.

Certainly, the gauntlet has been flung down at us; in these essays we are urged to meet the challenge with all of our resources.
For loan: 616.9792 Q34 Pt.2
To purchase: Joint Commission on Accreditation of Hospitals, 875 North Michigan Avenue, Chicago, Illinois 60611 $10.00 (U.S.).

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